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Faculty Positions

Positions posted here are for Academic Administrator, Tenure, Teaching Stream and Limited-Term Appointments of one year or longer. For academic positions of less than one year, please review our [contract academic staff postings](#) or [contact the hiring department directly](#).

Prior to submitting an application, [please review what you need to know before applying for a faculty position](#).

Job Description

Assistant Professor, Teaching Stream - Writing Studies - 1904512

Job Field Teaching Stream

Faculty / Division: University of Toronto Mississauga

Department UTM: Office of the Dean

Campus Mississauga

Job Posting Oct 16, 2019

Job Closing Dec 10, 2019, 11:59pm EST

Description

The University of Toronto Mississauga (UTM) invites applications for up to four full-time teaching stream positions in the area of Writing Studies. The appointments will be made to the Dean's Office in anticipation of the establishment of a proposed Institute focused on the study of university pedagogy at UTM. The appointments will be at the rank of Assistant Professor, Teaching Stream, with an expected start date of July 1, 2020, or shortly thereafter.

Applicants must have earned a PhD degree in a field related to writing instruction (e.g., composition, rhetoric, writing studies) by the time of appointment, or shortly thereafter. Applicants with a PhD in a different field but who have demonstrated expertise and training in academic writing instruction at the university level may also be considered. We seek candidates who are enthusiastic about contributing to our proposed Institute and are committed to teaching excellence. We seek candidates with teaching interests and experience in Writing Studies, Rhetoric and Composition, Writing Across the Curriculum (WAC), or Writing in the Disciplines (WID) broadly; additional research and / or teaching expertise supporting and working with English Language Learners (ELLs) or multilingual students may be favoured to complement and augment our Institute's strengths. Candidates must have teaching expertise in a degree-granting program at least at the undergraduate program level, including approaches such as lecture preparation and delivery, curriculum development, and development of online material/lectures. Additionally, candidates must possess a demonstrated commitment to excellent pedagogical practices and a demonstrated interest in the Scholarship of Teaching and Learning (SoTL) or teaching-related scholarly activities.

Evidence of excellence in teaching and pedagogical inquiry can be demonstrated through teaching accomplishments, awards and accolades, presentations at significant conferences, a teaching dossier submitted as part of the application including a strong teaching statement, sample syllabi, course materials, and teaching evaluations, as well as strong letters of reference from referees of high standing.

Salary will be commensurate with qualifications and experience.

The University of Toronto Mississauga has a multicultural student body, a modern and spacious campus with high-quality teaching spaces, and is in the process of proposing a new Institute focused on the study of pedagogy at the university level. This Institute will build on the success of the [UTM Teaching and Learning Collaboration \(TLC\)](#) and the [Robert Gillespie Academic Skills Centre \(RGASC\)](#), both of which will be incorporated within the new unit. The Institute will also be the home of UTM's new Writing Studies faculty members, the [Foundational Writing Skills Initiative](#), which will be implemented over the next five years, and the [existing writing programs](#) currently administered by the RGASC.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; and a complete teaching dossier to include a teaching statement, sample syllabi, course materials, and teaching evaluations. Equity and diversity are among UTM's core values and are essential to academic excellence. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore asked to include a diversity statement, consisting of a 1-2 page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must also arrange to have three letters of reference, including at least one primarily addressing the candidate's teaching, sent directly by the referee via email (on letterhead, dated and signed) to Lori Innes (lori.innes@utoronto.ca) by the closing date. The letters should be addressed to Heather Miller, Vice-Dean Teaching and Learning UTM, with the Subject line "Writing Studies Assistant Professor, Teaching Stream hire".

Submission guidelines can be found at <http://uoft.me/how-to-apply>. We ask that candidates combine requested documents into one or two files in PDF/MS Word files in the following format:

- Letter, CV, teaching dossier, titled: Job1904512-YourSurnameFirstname-application.pdf (or .doc)
- The teaching dossier can be a separate document if too large to bundle with the above; if a separate document, please title as: Job1904512-YourSurnameFirstname-part2.pdf (or .doc). Documents too large to be submitted to the online system (8.3 MB maximum per attachment) will not be accepted.

If you have any questions about academic aspect of this position, please contact Heather Miller, Vice-Dean Teaching and Learning, UTM at vdteachlearn.utm@utoronto.ca.

All application materials, including reference letters, must be received by December 10, 2019.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.